

Health Professions Council

Visitors' report

Name of education provider	York St John University
Name and titles of programme(s)	BHSc (Hons) Physiotherapy
Mode of delivery (FT/PT)	Part time in service
Date of visit	15 and 16 November 2007
Proposed date of approval to commence	February 2008
Name of HPC visitors attending (including member type and professional area)	Dr Joanna Jackson (Physiotherapist) Professor Valerie Maehle (Physiotherapist)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Stuart Billingham (Chair) Anthony Hayward(Secretary) Karen Harrison, Chartered Society of Physiotherapy, Representative Nina Thomson Chartered Society of Physiotherapy, Education Manager Dr Mike Calvert University panel member Professor Judy Giles University Panel member, York St Johns Jackie Mathers University panel member, York St Johns

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	X	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	X	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	X	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	X	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	X	<input type="checkbox"/>	<input type="checkbox"/>

IT facilities	X	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	X	<input type="checkbox"/>	<input type="checkbox"/>

PROGRAMME APPROVED: ALL CONDITIONS MET

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 This visit took place as a result of York St John receiving degree awarding powers and the University's decision to review the programme and make it part time only rather than in-service.	X	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proposed student cohort intake number please state	20		

PROGRAMME APPROVED: ALL CONDITIONS MET

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: The education provider must provide a list of names of all staff in the Programme Team to include whole time equivalents and the roles the staff have on the programme.

Reason: From the documentation that was provided it was unclear as to the roles staff were undertaking on the BHSc (Hons) Physiotherapy programme and any other commitments they had beyond the programme.

SET 4. Curriculum Standards/ SET 6. Assessment standards

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

Condition: The education provider must provide further evidence that the assessment methods utilised demonstrate the achievement of the learning outcomes of the programme.

Reason: The information provided by the education provider was not sufficiently clear to confirm to the visitors that all the learning outcomes would be achieved on completion of the programme.

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The education provider must redraft and resubmit the module descriptors to reflect the HPC Standards of Conduct, Performance and Ethics.

Reason: The documentation provided by the education provider reflected the standards of the professional body, but made no reference to the HPC standards.

Deadline for conditions to be met: 17 December 2007

Expected date visitors' report submitted to Panel for approval: 4 February 2008

Expected date programme submitted to Panel for approval: 4 February 2008

PROGRAMME APPROVED: ALL CONDITIONS MET

RECOMMENDATIONS

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Recommendation: The education provider should monitor the process by which they propose to assure themselves that the students have reached the correct IELTS score at level 7 on graduation.

Reason: Although the education provider has a system in place to ensure that the students are at IELTS level 7 on graduation they do not have a monitoring system in place to assure themselves that this is the standard that all students have attained on graduation.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Joanna Jackson

Valerie Maehle

Date: 20 November 2007