

Health Professionals Council

Visitors report

Name of education provider	University of Brighton
Name and titles of programme(s)	Non-medical supplementary prescribing
Date of event	6 th December 2006
Proposed date of approval to commence	February 2007
Name of HPC visitors attending (including member type and professional area)	Marcus Bailey (Paramedic) Bob Fellows (Paramedic)
HPC Executive officer(s) (in attendance)	Mandy Hargood Daljit Mahoon
Joint panel members in attendance (name and delegation):	Dr Phil Mandy (University Chair) Ms Sue Reed (HLSP on behalf of the NMC)

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	✓		
Programme planning team	✓		
Placements providers and educators	✓		

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	✓	
IT facilities	✓	
Specialist teaching accommodation	✓	

Proposed student cohort intake number please state	20 (3 AHPs)
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ALL CONDITIONS MET

Date
2006-12-07

Ver.
a

Dept/Cmte
EDU

Doc Type
RPT

Title
Brighton SP report

Status
Draft
DD: None

Int. Aud.
Public
RD: None

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

SET 2 Programme admissions

The admission procedures must:

2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

2.2.5 accreditation of Prior Learning and other inclusion mechanisms

3.11 Throughout the course of the programme, the education provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.

Condition 1

Condition: The student handbook must detail information relating to programme attendance and resulting consequences of failure to meet the attendance policy, along with details of the APL policy for this course.

Reason: Currently there is a school policy on attendance but this was not detailed in the student information. In order for the student to make an informed choice on the programme, attendance requirements should be detailed. The course team discussed that no APL for examinations are permitted but this was not articulated in the student information.

2.2 apply selection and entry criteria, including:

2.2.1 evidence of a good command of written and spoken English;

2.2.2 criminal convictions checks;

2.2.3 compliance with any health requirements; and

2.2.4 appropriate academic and/or professional entry standards;

Condition 2

Condition: The HEI must produce a memorandum of understanding with its partners that details role and responsibilities for admission and course progression. The HEI must also produce an admission policy for private/independent students.

Reason: There is a process for admission that relies on the SHA performing checks on suitability of students to undertake the programme. There is no written agreement between them on sharing and access to information. There is also no written procedure for independent/private students.

SET 3. Programme management and resource standards

3.9 Where students participate as patients or clients in practical and clinical teaching, appropriate protocols must be used to obtain their consent.

Condition 3

Condition: The HEI must have a written protocol for obtaining students consent.

Reason: Students do participate in role play and scenarios within the HEI.

SET 5. Practice placements standards

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

5.13 The placement providers must have an equal opportunities and anti-discriminatory policy in relation to candidates and students, together with an indication of how this will be implemented and monitored.

Condition 4

Condition: The HEI must have an audit tool for approval of all new practice placement areas.

Reason: Currently only existing nursing placement areas have been visited. New practice placement areas involving AHP's should be audited.

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.1 the learning outcomes to be achieved;

5.7.2 timings and the duration of any placement experience and associated records to be maintained;

5.7.3 expectations of professional conduct;

5.7.4 the assessment procedures including the implications of, and any action to be taken in the case of failure; and

5.7.5 communication and lines of responsibility.

Condition 5

Condition: The HEI must have a method to ensure that practice placement educators formally understand the requirements of them addressing the SET's above.

Reason: Both the course team and students alluded to the difficulty in ensuring the practice placement educators receive appropriate preparation for placements. The HEI should ensure that the medical practitioner is prepared for students addressing the SET's above.

Deadline for *Conditions* to be met: 15 January 2007

To be submitted to Approvals Committee on: 1 February 2007

Recommendations

3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme.

Recommendation: The HEI should introduce a policy on the currency of printed material and replacement held within its library facilities.

Reason: There is currently no written policy and on inspection some printed material was produced a significant time ago.

Commendations

The visitors would like to commend the HEI and programme team for the diversity in the teaching faculty.

The visitors would like to commend the programme team for the robust content of the course and objectives.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Marcus Bailey

Bob Fellows:

Date 6/12/2006

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