

Health Professionals Council
Department of Education and Policy

Final Conditions Report

Name of education provider	Central School of Speech & Drama
Name and titles of programme(s)	MA Drama & Movement Therapy (Sesame)
Date of event	26 April 2005
Proposed date of approval to commence	October 2005
Name of HPC visitors attending (including member type and professional area)	Prof Diane Waller, (Art Therapist) Dr. Bruce Howard Bayley, (Dramatherapist)
HPC Executive officer(s) (in attendance)	Ms Sharon Woolf Mr Ed Crowe
Joint panel members in attendance (name and delegation):	HPC Approval Event – no joint panel

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Proposed student cohort intake number please state	22
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The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

Condition 1

SET 3. *Programme management and resource standards*

3.9 Where students participate as patients or clients in practical and clinical teaching, appropriate protocols must be used to obtain their consent.

Condition: The Programme Team need to make an explicit statement that students will be required to participate in practical & experiential learning (either as a separate formal notice or as clear statement within the literature) which prospective students will be aware of on application.

Reason: All students wishing to apply for the course need to be clearly informed of all the requirements of the course to which they will be consenting at application stage and the institution needs also to ensure its own protection in this matter.

CONDITION MET

Condition 2

SET 3. *Programme management and resource standards*

3.13 The learning resources, including the stock of periodicals and subject books, and IT facilities, including internet access, must be appropriate to the curriculum and must be readily available to students and staff.

Condition: The Programme Team are required to re-visit the recommended reading list for the "Human Development strand of the "Therapy & Psychology" Course Unit and increase the range of non-Jungian based literature recommended to students as well as to supply a greater number of key Jungian texts and non-Jungian based material in the library.

Reason: The feedback given by the students clearly informed the HPC Visitors of the need for a wider range of non-Jungian based material to be made available to students as well as of the need to increase the numbers of books/publications available in the library.

CONDITION MET

Condition 3

SET 4. Curriculum Standards

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register

in relation to **3a.1** of the **Standards of Proficiency:**

“Registrant arts therapists must:

- know theories of group work & the management of group process”.

Condition: The Programme Team are required to increase the breadth of learning around a greater variety of theories underpinning Group Processes in all relevant course units.

Reason: The Programme Team needs to ensure that students will have the fullest and widest knowledge in this area and in order to ensure that the teaching outcomes specified in 4.1 of the SETS in relation to 3a.1 of the SOPS are met which is a requirement for registration.

CONDITION MET

Condition 4

SET 4. Curriculum Standards

4.4 The curriculum must remain relevant to current practice.

Condition: The Programme Team needs to describe explicitly in the Course Handbook the way in which CSSD ensures that students' practice takes into account & addresses cultural diversity.

Reason: This needs to be clearly addressed in all relevant literature and learning units.

CONDITION MET

Condition 5

SET 5. Practice placements standards

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Condition: The Programme Team needs to articulate clearly the system for approving & monitoring placements.

Reason: While this became clearer in discussion at the event it is not clearly present in the documentation

CONDITION MET

Condition 6

SET 6. Assessment Standards

6.4 The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

Condition: The Programme Team is required to clarify and add to the Course Handbook the function & role of the Reflective Journal as an assessment tool.

Reason: At present it occupies a position in between being a valuable indication of personal process and a not quite so useful and robust assessment of achievement

CONDITION MET

To be submitted to Approvals Committee on: 12 January 2006

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Approvals Committee of the HPC that they approve this programme.

Visitors' signatures:

Bruce Bayley

Diane Waller

Date: 4 January 2006