Health Professions Council

Visitors' report

Name of education provider	**Northumbria University**
Name and titles of programme(s)	**BSc (Hons) Physiotherapy** **MSc Physiotherapy**
Mode of Delivery (FT/PT)	**FT**
Date of Visit	**8th & 9th May 2007**
Proposed date of approval to commence	**September 2007**
Name of HPC visitors attending (including member type and professional area)	**Joanna Jackson - Physiotherapy** **Katie Bosworth - Physiotherapy**
HPC Executive officer(s) (in attendance)	**Katherine Lock – Education Officer** **Daljit Mahoon – Education Officer**
Joint panel members in attendance (name and delegation):	**Ian Shell** (Chair) - Associate Dean, Learning & Teaching Support, Newcastle Business School **Colin Chandler** - Director of Postgraduate Studies **Helen Smith** - Principal Lecturer, Learning in Organisations **Jim Clark** - Subject Division Leader, Pre and School learning **Jackie Waterfield** – Chartered Society of Physiotherapists **Nina Thomson** - Chartered Society of Physiotherapists **Linda Charlton**- Secretary **Colin Keiley -** Team leader A & R, Stockport Health, HOC Visitor **Stephen Wordsworth** - Head of department, UCE Birmingham, HPC Visitor **Sarah Johnson -** Occupational therapist , University of Plymouth, HPC Visitor **Bernadette Waters -** Occupational therapist, University of Southampton, HPC Visitor

Scope of visit *(please tick)*

New programme	☐
Major change to existing programme	☒
Visit initiated through Annual Monitoring	☐

Confirmation of meetings held

	Yes	No	N/A

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	☒	☐	☐
Programme team	☒	☐	☐
Placements providers and educators	☒	☐	☐
Students (current or past as appropriate)	☒	☐	☐

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	☒	☐	☐
IT facilities	☒	☐	☐
Specialist teaching accommodation	☒	☐	☐

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐

Proposed student cohort intake number please state	**BSc 65** **MSc 15**

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

Condition 1

SET 3. Programme management and resource standards
3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.
3.6 A programme for staff development must be in place to ensure continuing professional and research development.

Condition: The programme team are to provide evidence that they have an adequate number of staff by resubmitting documentation to include staffing complement and their current workload with evidence of opportunities for CPD and research

Reason: Documentation did not include CVs or the workload of each member on the programme team. It became evident through meeting the programme

team and students that the staffing was affecting various aspects of the programme and there was no evidence supplied to show the potential for staff to engage in staff development opportunities.

Condition 2

SET 4. Curriculum Standards
4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.
SET 6 Assessment Standards
6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The programme team must redraft and resubmit documentation to include evidence that by the end of the programme every student is able to meet the standards of proficiency

Reason: The wording in the module descriptors and assessment forms did not make it clear that all the standards of proficiency were being met. There was also no mapping against the learning outcomes of modules to illustrate the relationship between the achievement of learning outcomes and the demonstration of standards of proficiency.

Condition 3

SET 5. Practice placements standards
5.5 The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.

Condition: The programme team are to provide evidence that there is the placement capacity to offer the number, range and duration of placements to achieve the learning outcomes

Reason: It became apparent throughout the programme team, student and placement provider meetings that there had been problems in the last academic year with finding enough placements to cover student numbers. Although reassurance was given that this problem had been resolved there was no clear evidence provided about the actual placements and their capacity to support the student numbers as given.

RECOMMENDATIONS

Recommendation 1

SET 3. Programme management and resource standards
3.13 The learning resources, including the stock of periodicals and subject books, and IT facilities, including internet access, must be appropriate to the curriculum and must be readily available to students and staff.

Recommendation: The programme team recommended the removal of old editions of publications from the library.

Reason: There seemed to be a number of extremely old texts in the library and it was felt that students could be unaware that they were not the most up to date texts available.

Recommendation 2

SET 4. Curriculum Standards
4.5 The delivery of the programme must assist autonomous and reflective thinking, and evidence based practice.

Recommendation: The programme team are recommended to review and reinforce the use of Practice Placement Development Folio (PPDF)

Reason: The planned use of the Practice Placement Development Folio is a very positive development. However, previous use of similar tools seemed quite inconsistent across programme teams so it was recommended that sufficient staff development in its use should take place prior to the start of the academic year.

COMMENDATIONS

- **Commendation is given to the programme team on their plans for new clinical facilities which will enhance inter-professional learning opportunities**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

      Joanna Jackson

      Katie Bosworth *Katie Bosworth*

Date: 23/05/07