

## Health Professions Council

### Visitors' Report

<b>Name of education provider</b>	Liverpool John Moores University
<b>Name and titles of programme(s)</b>	CPD in Non-Medical Prescribing
<b>Mode of Delivery (FT/PT)</b>	P/T
<b>Date of Visit</b>	28 June 2006
<b>Proposed date of approval to commence</b>	September 2006
<b>Name of HPC visitors attending (including member type and professional area)</b>	Ann Green – Visitor and Physiotherapist Shaaron Pratt – Visitor and Radiographer
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood Yasmin Hussain (Partner Manager)
<b>Joint panel members in attendance (name and delegation):</b>	Graham Sherwood (Chair) School of Biological and Health Sciences Mike Browne LJMU Quality Committee Representative Mike Brownsell University of Chester Nicola Pryce Roberts LJMU School of Engineering Rebecca Bartlett LJMU School of Engineering Annette Johnson (Faculty Quality Manager and Clerk of Panel)

**Scope of visit (please tick)**

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	✓	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	✓	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	✓	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	✓	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	Yes	No	N/A
Library learning centre	✓	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	✓	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	✓	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	✓
2	<input type="checkbox"/>	<input type="checkbox"/>	✓
3	<input type="checkbox"/>	<input type="checkbox"/>	✓

<b>Proposed student cohort intake number please state</b>	<b>90</b>
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ALL CONDITIONS MET - PROGRAMME APPROVED

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## **CONDITIONS**

### **SET 2 Programme admission**

#### **Condition 1**

2.2.1 evidence of a good command of written and spoken English;

**Condition:**

The HPC require evidence of a good command of spoken English.

**Reason:**

As part of the admissions process the course team interview all applicants, this enables the team to assess their command of spoken English. However this is not stated in the programme documentation.

#### **Condition 2**

2.2.2 criminal convictions checks;

**Condition:**

The HPC require evidence of full Criminal Conviction Checks within the admissions process and this should not be left to the student's employer within the NHS, especially for independent practitioners in the private sector who may self fund through the programme.

**Reason:**

It was stated in the programme documentation that students should supply evidence of current CRB approval (normally through an employee statement). It is recognised by the admissions team that students will be predominately drawn from the NHS due to SHA funding. The institution should assure itself that all applicants have been CRB checked. Students could self fund from private practice and may not have been CRB checked.

### **SET 4. Curriculum Standards**

#### **Condition 3**

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

**Condition:**

The Standards of Education and Training must be mapped against JMU documentation.

**Reason:**

The lack of mapping of Standards of Education and Training within the JMU documentation does not allow cross referencing of the SETs to the programme. Mapping gives assurances that SETs have been met.

**Condition 4**

4.5 The delivery of the programme must assist autonomous and reflective thinking, and evidence based practice.

**Condition:**

Evidence based practice must be included as an intended learning outcome in modules Practice of Non-Medical Prescribing and Pharmacology for Non-Medical Prescribing.

**Reason:**

The course team provided evidence that all modules are evidence based but this is not articulated in the intended learning outcomes of the modules Practice of Non-Medical Prescribing and Pharmacology for Non-Medical Prescribing.

**Condition 5**

6.7.5 for the appointment of at least one external examiner from the relevant part of the Register.

**Condition:**

The HPC require one named external examiner who must be from the HPC register.

**Reason:**

The SETs require an external examiner from the HPC register. It is articulated that only one need to be appointed in addition to the NMC external examiner and not several Allied Health Professionals.

**Deadline for Conditions to be met: 14 July 2006**

**RECOMMENDATIONS****Recommendation 1**

5.8.3 undertake appropriate practice placement educator training.

**Recommendation:**

That the programme team actively facilitate attendance at training days for Designated Medical Supervisors

**Reason:**

The programme team offer annual training days but due to work pressures Designated Medical Supervisors may not be able to attend. The visitors recommended that the team continue to facilitate attendance and in consultation with supervisors offer a choice of time and mode of delivery.

### **Commendations:**

The DVD that has been produced as a collaborative project involving nine universities within the North West Region is an excellent learning resource to support the Non-Medical Prescribing Programme.

The level and quality of student support that is offered by the programme team is commendable

The practice placement agreement is thorough and includes all relevant details to enhance the partnerships that are fundamental to the success of the programme.

The student handbook is helpful and informative.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

### **Visitors' signatures:**

*Ann Green*

*Shaaron Pratt*

**Date: 3 July 2006**

ALL CONDITIONS MET - PROGRAMME APPROVED