AGENDA

Education and Training Panel – tier 1 paper approval route October 2025

Panel members: Carl Stychin (Chair)
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1. Approval

a. Programmes recommended for approval subject to meeting conditions: None

b. Programmes recommended for approval

- Brunel University London, MSci Occupational Therapy
- Brunel University London, MSci Physiotherapy
- Anglia Ruskin University, BSc (Hons) Occupational Therapy (Degree Apprenticeship)
- Anglia Ruskin University, BSc (Hons) Physiotherapy (Degree Apprenticeship)

2. Performance review

a. Review period for institutions which have been subject to the performance review process

- Medway School of Pharmacy

3. Focused review

a. Institutions/programmes subjected to the focused review process, where no further action is recommended

- University of Ulster

b. Institutions/programmes subjected to the focused review process, where referral to another process is recommended

- Brunel University London

4. Record changes – provider consent

- Birmingham City University
- City St George's University of London
- London South Bank University
- Manchester Metropolitan University
- University of Salford

Introduction

The Education and Training Committee makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three ‘tiers’, which are categorised based on risk, whether recommended outcomes are challenged by providers, and/or whether there is a significant negative impact for the provider and/or learners. Meetings of the Education and Training Panel are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through ‘observations’ and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

1. Approval

a. Programmes recommended for approval subject to meeting conditions: None

b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards; and
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed.

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the table(s) below and to approve each programme as recommended.

Education provider	Brunel University London		
Case reference	CAS-01600-Q1P1Y5	**Lead visitors**	Fleur Kitsell, Jennifer Caldwell

Quality of provision

Through this assessment, we have noted how the programme(s) meet all the relevant HCPC education standards and therefore should be approved.

Facilities provided

Education and training delivered by this institution is underpinned by the provision of the following key facilities:

Resources;

Staff involved with the delivery and management of the programme;

Occupational Therapy: The current staff team who teach across their existing BSc, MSc Occupational Therapy pre-registration and MSc Advanced Clinical practice.

Physiotherapy: The current staff team who teach across our BSc, pre-registration MSc, APP, Advanced Clinical practice and apprenticeship programmes.

Physical resources, including any specialist teaching space. The education provider has stated that they shall use the existing physical resources that are in place for their existing provision.

The proposed programmes are joining their existing approved provision and shall share the existing in-place practice-based learning provisions. The education provider has detailed how existing programmes will recruit fewer learners to allow for the introduction of the new programmes. Meaning the total learners will not increase significantly overall.

Programmes

Programme name	Mode of study	First intake date	Nature of provision
MSci Occupational Therapy	Taught	January 2026	Taught (HEI)
MSci Physiotherapy	Taught	January 2026	Taught (HEI)

Education provider	Anglia Ruskin University		
Case reference	CAS-01536-J7S6R6	**Lead visitors**	Fleur Kitsell, Joanne Stead

Quality of provision

Through this assessment, we have noted:

- We did not need to undertake any quality activity during the review process. We did, however, seek clarification around a number of points mentioned in the programme documentation, as outlined in section 4.
- Through this assessment, we have noted how the programme(s) meet all the relevant HCPC education standards and therefore should be approved.

Facilities provided

Education and training delivered by this institution is underpinned by the provision of the following key facilities:

- A range of teaching facilities from small group work rooms to large lecture theatres. Team based learning rooms, open access and closed computer suites are also part of the physical estate on both campuses.
- New suites of flats at both education provider sites, including those specific to physiotherapy and occupational therapy on both William Harvey Building in Chelmsford, and Young Street Building in Cambridge.
- Each site has a library with an extensive range of physical resources, as well as group study rooms, computer rooms and printing facilities.
- All learners are able to access the full range of support resources both online and on campus, including for example the Counselling and Wellbeing service and Study Skills Plus.
- Both campuses have social spaces, including gyms and sports centres.

Programmes

Programme name	Mode of study	First intake date
BSc (Hons) Occupational Therapy (Degree Apprenticeship)	Work-based learning	January 2026
BSc (Hons) Physiotherapy (Degree Apprenticeship)	Work-based learning	January 2026

2. PERFORMANCE REVIEW

a. Review period for institutions that have been subject to the performance review process

For each provider listed, partner visitors have judged that the provision is of sufficient quality to continue to meet relevant education standards. They are recommending review periods below, for the reasons noted. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the table(s) below and to approve the recommended review period for each provider.

Education provider	Medway School of Pharmacy		
Case reference	CAS-01549-L6J1F9	**Lead visitors**	Jennifer Caldwell Nicholas Haddington
Review period recommended	Two years		
Reason for recommendation			
The education provider should next engage with monitoring in two years, the 2027-28 academic year, because: • The education provider engages with a range of stakeholders with quality assurance and enhancement in mind. Specific groups engaged by the education provider were learners, service users, practice educators, partner organisations, external examiners. • The education provider engaged with a number of professional bodies. They considered professional body findings in improving their provision • The education provider engaged with the NMC, GPhC and RPS. They considered their findings in improving their provision • The education provider considers sector and professional development in a structured way • The education provider highlighted new processes introduced to increase the volume of feedback, which will begin to affect their provision from the 2024–25 academic year. We will need to assess the impact of these changes once the education provider has had time to reflect on their implementation, which will be in the 2027–28 academic year.			

- Through this review, the education provider supplied two data points that have been externally verified, however there is still one data point that is not externally verified. We were therefore unable to accept this data as equivalent to the data we receive from HESA and the NSS and will continue to work with the education provider to establish a regular supply of data. Alongside this, the HCPC will also work with them to develop a process for identifying the number of HCPC registrants completing the programme and establish a clearer method for recording these learner numbers.

Referrals

- New processes have recently been introduced, such as the feedback process within the prescribing portfolio review (PPR) documentation in the learner portfolio, alongside the initial tutor visit and the new reflective diary. It was noted these new processes were aimed at improving connections between academic tutors and practice educators. We recognised these developments were positive, however they were still in the early stages of implementation and had not yet been fully evaluated. It was therefore recommended that this area and processes be reviewed further during the next performance review to assess their effectiveness and impact.

- Through this review the education provider worked with the HCPC to establish data points, however due to the way the education provider gathered the programme level data it was not clear how many learners were HCPC registrants. It was therefore recommended the HCPC should work with the education provider to establish a process by which these learners could be identified.

3. FOCUSED REVIEW

a. Institutions/programmes subject to the focused review process, where no further action is recommended

For each provider listed, the executive team has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the enclosure and to approve the recommendation that no further action is required.

Education provider	Review level	Review recommendation	Enclosure
University of Ulster	Programme(s)	No further action	3a

b. Institutions/programmes subjected to the focused review process, where referral to another process is recommended

For each provider listed, the executive team has judged that the trigger investigated should be referred to another process for consideration. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider information in the enclosure(s) and to approve the recommended referral to another process as set out in the table below.

Education provider	Review level	Review recommendation	Enclosure
Brunel University London	Both	Refer to performance review	3b

4. RECORD CHANGES – PROVIDER CONSENT

Education providers have provided consent to make administrative changes to programme records as listed below. Programmes in this section are either:

- closing/have closed to new cohorts; or
- opening to replace an existing programme record.

The Panel is asked to confirm the administrative changes to the list of approved programmes as set out in the table below.

Education provider	Programme name	Mode of study	First intake date	Last intake date	Reason for change
Birmingham City University	BSc Hons Operating Department Practice (South West)	FT (Full time)	01/01/2020	01/01/2022	Programme closure
City St George's, University of London	BSc (Hons) Therapeutic Radiography	FT (Full time)	01/09/2022		Programme records correction Change of intake date
London South Bank University	BSc (Hons) Diagnostic Radiography	PT (Part time)	01/09/2007	01/09/2018	Programme closure
London South Bank University	BSc (Hons) Occupational Therapy	WBL (Work based learning)	01/09/2002	01/09/2003	Programme closure
London South Bank University	Integrated Masters in Physiotherapy - MPhysio	FT (Full time)	01/09/2017	01/09/2023	Programme closure
London South Bank University	MSc Therapeutic Radiography	FT (Full time)	01/08/2016	01/09/2023	Programme closure
London South Bank University	Pg Dip Therapeutic Radiography	FT (Full time)	01/09/2007	01/09/2023	Programme closure
London South Bank University	Postgraduate Certificate in Non-Medical Prescribing	PT (Part time)	01/01/2014	01/09/2019	Programme closure

Education provider	Programme name	Mode of study	First intake date	Last intake date	Reason for change
Manchester Metropolitan University	BSc (Hons) Healthcare Sciences - Life Sciences (Blood Sciences)	WBL (Work based learning)	01/09/2018	01/09/2018	Programme closure
Manchester Metropolitan University	BSc (Hons) Healthcare Sciences - Life Sciences (Cellular Sciences)	WBL (Work based learning)	01/09/2018	01/09/2018	Programme closure
Manchester Metropolitan University	BSc (Hons) Healthcare Sciences - Life Sciences (Genetic Sciences)	WBL (Work based learning)	01/09/2018	01/09/2018	Programme closure Programme closure
Manchester Metropolitan University	BSc (Hons) Healthcare Sciences - Life Sciences (Infection Sciences)	WBL (Work based learning)	01/09/2018	01/09/2018	Programme closure
University of Salford	BSc (Hons) Podiatry	WBL (Work based learning)	01/09/2020	01/09/2024	Programme name change