
AGENDA

Education and Training Panel – tier 1 paper approval route September 2025

Panel members: Helen White (Chair)
Carl Stychin

Enquiries: Francesca Bramley, Secretary to the Panel
secretariat@hcpc-uk.org

1. Approval

- a.** Programmes recommended for approval subject to meeting conditions
None
- b.** Programmes recommended for approval
 - The University of Northampton,
 - University of Cumbria
 - University of Northumbria at Newcastle (two programmes)
 - University of Winchester (two programmes)
 - University of Worcester

2. Performance review

- a.** Review period for institutions which have been subject to the performance review process
 - Bournemouth University

3. Focused review

- a.** Institutions/programmes subjected to the focused review process, where no further action is recommended
 - Canterbury Christ Church University
 - Oxford Brookes University
- b.** Institutions/programmes subjected to the focused review process, where referral to another process is recommended: None

4. Record changes – provider consent

- Coventry University
- Glasgow Caledonian University
- University of Greater Manchester

Introduction

The Education and Training Committee makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three 'tiers', which are categorised based on risk, whether recommended outcomes are challenged by providers, and/or whether there is a significant negative impact for the provider and/or learners. Meetings of the Education and Training Panel are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through 'observations' and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

1. Approval

a. Programmes recommended for approval subject to meeting conditions: None

b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards; and
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed.

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the table(s) below and to approve each programme as recommended.

Education provider	The University of Northampton		
Case reference	CAS-01705-L0W6Z0	Lead visitors	Jennifer Caldwell Julie-Anne Lowe
Quality of provision			
<p>Through this assessment, we have noted:</p> <p>The areas we explored focused on:</p> <p>Quality activity one: The visitors noted the details of staffing contained within the university workload planning guidance document and staffing organisational chart. However, we were unsure whether the education provider needed to recruit additional staff to accommodate the new programme and learners. The education provider informed us they had recruited an additional 1.0 WTE and plans are in place to recruit up to 1.5 WTE lecturers from September 2026. We had no further questions in this area and considered the standard to be met.</p> <p>Quality activity two: The visitors acknowledged the availability of various learning resources, including technology for both institutional and practice-based learning. However, we were unsure about the extent of library support and resources for the proposed programme. The education provider informed us the library offers both physical and electronic resources. The visitors were informed the library provides a variety of support for learners. We had no further questions in this area and considered the standard to be met.</p> <p>The programme(s) meet all the relevant HCPC education standards and therefore should be approved.</p>			
Facilities provided			
<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <p>The programme team includes roles such as the professional lead for occupational therapy. There is a senior leadership team, which includes the Head of Subject. There is also administrative and wider support from roles such as faculty managers.</p> <p>There are physical resources, for example sports science/performance laboratories.</p> <p>Resources are in place for the current occupational therapy provision. Any additional resources will be budgeted. The education provider has planning permission to build a multidisciplinary clinic. This also has a budget allocated to it.</p>			
Programmes			
Programme name	Mode of study	First intake date	Nature of provision
MSc Occupational Therapy (Pre-Registration)	FT (Full time)	05/01/2026	Taught (HEI)

Education provider	University of Cumbria		
Case reference	CAS-01793-M8Y7N2	Lead visitors	Jennifer Caldwell, Patricia McClure
Quality of provision			
<p>Through this assessment, we have noted:</p> <ul style="list-style-type: none"> The areas we explored focused on: <ul style="list-style-type: none"> How the education provider would ensure that they deployed visiting lecturers appropriately. We asked them to supply additional evidence about their relationships with local organisations from which they drew additional expertise, alongside their permanent staff. The programme meets all the relevant HCPC education standards and therefore should be approved. 			
Facilities provided			
<ul style="list-style-type: none"> Occupational Therapy suite containing specialised equipment and facilities Simulation suite Library General classrooms Student quiet spaces 			
Programmes			
Programme name	Mode of study	First intake date	Nature of provision
BSc (Hons) Occupational Therapy (Apprenticeship)	FT (Full time)	01/10/2025	Apprenticeship

Education provider	Northumbria University at Newcastle		
Case reference	CAS-01613-L7S7Y0	Lead visitors	Laura Carey Lyn McLafferty
Quality of provision			
<p>Through this assessment, we have noted:</p> <ul style="list-style-type: none"> The areas we explored focused on: <ul style="list-style-type: none"> Understanding how the availability and capacity of practice-based learning will be managed, including impact on an existing non-HCPC approved Qualification in Sport and Exercise Psychology (QSEP) route delivered by the education provider. Understanding how learners engage with continuing professional development (CPD) and are made aware of contemporary issues. The use of research and alignment with the learning outcomes and competencies that the British Psychological Society (BPS) require education providers' curriculum to provide help to ensure the curriculum remains relevant to current practice. How the Action Learning Sets (ALS) and the programme design ensure integration of theory and practice. The qualifications and experience of practice educators require that they are BPS Chartered Sport and Exercise Psychologists and HCPC-registered practitioner psychologists to be considered appropriately qualified. The programmes meet all the relevant HCPC education standards and therefore should be approved. 			
Facilities provided			
<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <ul style="list-style-type: none"> Learners will have access to specialist lab facilities in both the Sport, Exercise and Rehabilitation Department and the Psychology Department. They can securely access education provider software through My Access and save files on Microsoft OneDrive, accessible both on campus and at home. IT support is available 24/7 via phone, chat, or a ticket-based system, with one-to-one support available at the IT place in the Library at City Campus. Learners will also have access to subject-specific databases in psychology and sport. Staffing resources include a designated Programme Director, who is an Associate Professor (Education) and a registered HCPC practitioner psychologist who will oversee the programme. Additionally, three other HCPC registered practitioner psychologists who are also BPS Chartered Sport and Exercise Psychologists with QSEP supervisor training form part of the programme team. When necessary, additional sport and exercise psychology academic staff will serve as 'second supervisors' to support the research aspects of the programme. 			
Programmes			
Programme name	Mode of study	First intake date	Nature of provision
Doctor of Sport and Exercise Psychology	FT (full time)	01/10/2025	Taught (HEI)
Doctor of Sport and Exercise Psychology	PT (Part time)	01/10/2025	Taught (HEI)

Education provider	University of Winchester		
Case reference	CAS-01719-W1N4H6	Lead visitors	Joanne Stead Julie-Anne Lowe
Quality of provision			
<p>Through this assessment, we have noted:</p> <ul style="list-style-type: none"> The areas we explored focused on: <ul style="list-style-type: none"> Ensuring an effective and robust system is in place for collaboration with key stakeholders, including employers and practice-based learning providers The following areas should be referred to another HCPC process for assessment: <ul style="list-style-type: none"> The ongoing monitoring of the system and process in place to ensure the capacity and availability of practice-based learning. The programme meets all the relevant HCPC education standards and therefore should be approved. 			
Facilities provided			
<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <ul style="list-style-type: none"> The education provider has described how they have modern, well-equipped, practical teaching spaces that are in place and will be utilised as part of the proposed programme. This includes their simulation flat, ward and clinic areas 			
Programmes			
Programme name	Mode of study	First intake date	Nature of provision
BSc Hons Occupational Therapy apprenticeship	FT (Full time)	14/10/2025	Taught (HEI)
MSc Pre Reg Occupational Therapy apprenticeship	FTA (Full time Accelerated)	14/10/2025	Taught (HEI)

Education provider	University of Worcester		
Case reference	CAS-01708-Z8H9Q6	Lead visitors	Kenneth Street Paul Bates
Quality of provision			
Through this assessment, we have noted: The programme meets all the relevant HCPC education standards and therefore should be approved.			
Facilities provided			
<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <ul style="list-style-type: none"> Resources to deliver the programme have been assessed and allocated as part of the programme approval process. Programme approval process sets out roles and responsibilities for the Programme Lead, Head of Department, Head of School, and administrative support. Skills and simulation facilities are in place. At UCW, learners benefit from skills and simulation delivery at the Health and Active Living Skills Centre at UCW. <p>The programme team ensure all teaching and learning is supported by an extensive resources list. This includes books, research, policies, and processes. The resources list is accessed via the Virtual Learning Environment and available to all learners. Learners are able to access LibraryPlus which provides resources, support and information.</p>			
Programmes			
Programme name	Mode of study	First intake date	Nature of provision
BSc (Hons) Paramedic Science	WBL (Work based learning)	20/10/2025	Apprenticeship

2. PERFORMANCE REVIEW

a. Review period for institutions that have been subject to the performance review process

For each provider listed, partner visitors have judged that the provision is of sufficient quality to continue to meet relevant education standards. They are recommending review periods below, for the reasons noted. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the table(s) below and to approve the recommended review period for each provider.

Education provider	Bournemouth University		
Case reference	CAS-01552-F9R2T1	Lead visitors	Joanna Finney Kathryn Campbell
Review period recommended	Four years		
Reason for recommendation			
<ul style="list-style-type: none">• The provider should next engage with monitoring in 4 years, the 2028-29 academic year, because:<ul style="list-style-type: none">○ The visitors are recommending a four-year ongoing monitoring period following their assessment of the performance review submission.○ This recommendation is in reflection of the information supplied by the education provider and considering the challenges they reflected upon in terms of programme growth.○ The education provider has reflected that they are planning to grow their programmes , but local factors have impacted this. This is an issue we have also identified in the data we have available for the education provider.○ We therefore find 4 years to be an appropriate length of time to monitor the ongoing development of the programmes at the education provider. We also find this to be an appropriate length of time for the education provider to continue their internal efforts to develop and grow their programmes further.			
Referrals			
Referrals to next scheduled performance review:			
<ul style="list-style-type: none">• Recruitment onto their approved programmes<ul style="list-style-type: none">○ Summary of issue: We note from the education providers' reflections that they have struggled to recruit learners onto their apprenticeship ODP programme. We note that they have since recruited onto this programme but have capacity / resources for around double the number of learners they have. We therefore are referring this matter and the recruitment onto their programmes to their next performance review. We recommend the education provider continue to monitor and reflect on this area and contact the HCPC for further engagement.			

- Providing programme-level reflections on programmes' annual monitoring.
 - **Summary of issue:** The visitors recognise that annual monitoring of the education providers programmes occurs through their AMER process. However much of the information provided / reflected on was not programme specific. We recommend for the education providers next performance review they provide programme-level reflections on their annual programme monitoring and development.
- Having a strategic approach to feedback.
 - **Summary of issue:** The visitors recognise that formal events are held to secure feedback from stakeholders in order to further develop their programmes. But the visitors would have appreciated a more detailed set of reflections for this area. Details including what kind of feedback was gained and what developments this led to would be useful for the education providers next performance review. Additional further details of the kind of events held and how these were received / attended.

3. FOCUSED REVIEW

a. Institutions/programmes subject to the focused review process, where no further action is recommended

For each provider listed, the executive team has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the enclosure and to approve the recommendation that no further action is required.

Education provider	Review level	Review recommendation	Enclosure
Canterbury Christ Church University	Programme(s)	No further action	3a.i
Oxford Brookes University	Programme(s)	No further action	3a.ii

b. Institutions/programmes subjected to the focused review process, where referral to another process is recommended
None

4. RECORD CHANGES – PROVIDER CONSENT

Education providers have provided consent to make administrative changes to programme records as listed below. Programmes in this section are either:

- closing/have closed to new cohorts; or
- opening to replace an existing programme record.

The Panel is asked to confirm the administrative changes to the list of approved programmes as set out in the table below.

Education provider	Programme name	Mode of study	First intake date	Last intake date	Reason for change
Coventry University	BSc (Hons) Occupational Therapy	WBL (Work based learning)	01/09/1997	16/09/2024	Programme records change
Coventry University	BSc (Hons) Operating Department Practice	WBL (Work based learning)	01/09/2019	14/09/2024	Programme records change
Coventry University	BSc (Hons) Physiotherapy	WBL (Work based learning)	01/09/2019	16/09/2024	Programme records change
Coventry University	Dietitian Degree Apprenticeship (MSc Dietetics & Leadership)	WBL (Work based learning)	19/01/2026		Programme records change
Coventry University	MSc Dietetics and Leadership, Integrated degree apprenticeship	WBL (Work based learning)	01/08/2021	20/01/2025	Programme records change
Coventry University	MSc Occupational Therapy Integrated Degree Apprenticeship	WBL (Work based learning)	01/01/2022	20/01/2025	Programme records change
Coventry University	MSc Physiotherapy and Leadership	WBL (Work based learning)	01/09/2020	16/09/2024	Programme records change
Coventry University	Occupational Therapist Degree Apprenticeship (BSc (Hons) Occupational Therapy)	WBL (Work based learning)	15/09/2025		Programme records change

Coventry University	Occupational Therapist Degree Apprenticeship (MSc Occupational Therapy)	WBL (Work based learning)	19/01/2026		Programme records change
Coventry University	Operating Department Practitioner Degree Apprenticeship (BSc (Hons) Operating Department Practice)	WBL (Work based learning)	15/09/2025		Programme records change
Coventry University	Physiotherapist Degree Apprenticeship (BSc (Hons) Physiotherapy)	WBL (Work based learning)	15/09/2025		Programme records change
Coventry University	Physiotherapist Degree Apprenticeship (MSc Physiotherapy & Leadership)	WBL (Work based learning)	15/09/2025		Programme records change
Glasgow Caledonian University	CPD Cert Admin & Use of Orthoptic Exemptions	PT (Part time)	01/08/2018	31/01/2021	Programme closure
Glasgow Caledonian University	MSc Dietetics	FT (Full time)	01/12/2002	20/01/2020	Programme closure
Glasgow Caledonian University	MSc Dietetics	PT (Part time)	01/12/2002	20/01/2020	Programme closure
University of Greater Manchester	BSc (Hons) Operating Department Practice Degree Apprenticeship	FT (Full time)	22/04/2022		Programme records correction