

Major change Visitors' report

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Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc Hons Radiography
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic Radiographer
Date of submission to the HCPC	7 March 2013
Name and profession of the HCPC Visitors	Patricia Fillis (Diagnostic radiographer)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 3 Programme management and resources

There is a change of Programme Director with immediate effect. Charlotte Burnside is to take over as Programme Director from Denise Baker.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae of new Programme Director – Charlotte Burnside

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the Visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	Supplementary Prescribing for Allied Health Professionals (Non Medical Prescribing)
Mode of delivery	Part time
Relevant part of the HCPC Register	Chiropodist / Podiatrist Radiographer Physiotherapist
Relevant entitlements	Supplementary Prescribing
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC Visitors	Paul Blakeman (Podiatrist) Gordon Pollard (Paramedic)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has informed the HCPC that the programme leader has changed from Sarah Cheesman to Matthew Hartwell.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV of Matthew Hartwell

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Glasgow Caledonian University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	2 April 2013
Name and profession of the HCPC Visitors	Karen Harrison (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The programme leader has changed from Helen Brown to Sharron Blumenthal.

The following documents were provided as part of the submission:

- Major change notification form submitted by the education provider
- Documents submitted by education provider
- Programme context summary (including past Visitors reports)
- Major change standards of education and training (SETs) mapping
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC Visitors	Mary Macdonald (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 6 Assessment

Changes have been made to the assessment of three modules of the Skills for Health Sciences unit and Biomedical Science unit.

The following documents were provided as part of the submission:

- Change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- MMU Unit Specification Unit Content 6H6Z1001 (Old Project) Biology/Health Science
- MMU Unit Specification Unit Content 6H6Z1001 (New Project) Biology/Health Science

- MMU Unit Specific Unit Content Skills Microbiology for Health

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Blood Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC Visitors	Mary Macdonald (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 6 Assessment

Changes have been made to the assessment of three modules of the Skills for Health Sciences unit and Biomedical Science unit.

The following documents were provided as part of the submission:

- Change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- MMU Unit Specification Unit Content 6H6Z1001 (Old Project) Biology/Health Science
- MMU Unit Specification Unit Content 6H6Z1001 (New Project) Biology/Health Science

- MMU Unit Specific Unit Content Skills Microbiology for Health

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
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The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Cellular Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC Visitors	Mary Macdonald (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 6 Assessment

Changes have been made to the assessment of three modules of the Skills for Health Sciences unit and Biomedical Science unit.

The following documents were provided as part of the submission:

- Change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- MMU Unit Specification Unit Content 6H6Z1001 (Old Project) Biology/Health Science
- MMU Unit Specification Unit Content 6H6Z1001 (New Project) Biology/Health Science

- MMU Unit Specific Unit Content Skills Microbiology for Health

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
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To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Genetic Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC Visitors	Mary Macdonald (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 6 Assessment

Changes have been made to the assessment of three modules of the Skills for Health Sciences unit and Biomedical Science unit.

The following documents were provided as part of the submission:

- Change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- MMU Unit Specification Unit Content 6H6Z1001 (Old Project) Biology/Health Science
- MMU Unit Specification Unit Content 6H6Z1001 (New Project) Biology/Health Science

- MMU Unit Specific Unit Content Skills Microbiology for Health

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
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To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Infection Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC Visitors	Mary Macdonald (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 6 Assessment

Changes have been made to the assessment of three modules of the Skills for Health Sciences unit and Biomedical Science unit.

The following documents were provided as part of the submission:

- Change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- MMU Unit Specification Unit Content 6H6Z1001 (Old Project) Biology/Health Science
- MMU Unit Specification Unit Content 6H6Z1001 (New Project) Biology/Health Science

- MMU Unit Specific Unit Content Skills Microbiology for Health

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitors

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- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Middlesex University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	10 January 2013
Name and profession of the HCPC Visitors	Peter Ruddy (Biomedical scientist)
HCPC executive	Louise Devlin

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has indicated a programme leader change from Neville Hall to Darshna Yagnik in September 2011.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Dr Darshna Yagnik
- Curriculum vitae for Dr David J Ricketts

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The visitor noted that the education provider has submitted information regarding the change of programme leader from Neville Hall to Darshna Yagnik. However, the curriculum vitae for Darshna Yagnik does not detail information regarding the new programme leaders registration status. The visitor needs to be assured that there are suitable arrangements in place to ensure that the programme leader is sufficiently supported.

Suggested documentation: The education provider could provide evidence to demonstrate that there is a sufficient number of registered staff in place to provide adequate support for the programme leader and students.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	BSc (Hons) Speech and Language Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	1 March 2013
Name and profession of the HCPC Visitors	Lucy Myers (Speech and language therapist) Caroline Sykes (Speech and language therapist)
HCPC executive	Louise Devlin

Section two: Submission details

Summary of change

SET 4 Curriculum SET 6 Assessment

The education provider has outlined proposed changes to the timing of delivery of some content and distribution of topics across modules. The teaching, learning and assessment methods in some modules will change to become more problem-based and case-based learning methods. An additional 20 credit module in Interprofessional Education (IPE) will also be introduced.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Diagrams of changes to structure of programmes at levels 1-4
- Handbook for clinical placements
- Revalidation programme document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

4.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately addressed.

Reason: The education provider has indicated that profession-specific issues are covered in IPE 3. However there is no information on how this is to be achieved.

Suggested documentation: Documentation that demonstrates how profession-specific skills and knowledge are addressed. This might include a sample of lecture and seminar material and/or documents relating to how the module team, which does include a range of professional groups, contributes to the content of the module to ensure each professional groups knowledge and skills are addressed.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: The visitors noted that there have been changes to assessment timings and methods across a number of modules throughout the four levels of the programme. Although module information was provided which included information about assessment methods, it was not possible from this information to see how assessment design related to the standards of proficiency for speech and language therapists.

Suggested documentation: Documentation demonstrating how assessments link to the standards of proficiency. For example a SOPs mapping document showing where assessments link to SOPs.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

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Section one: Programme details

Name of education provider	Regent's College
Name of awarding / validating body	The Open University
Programme title	Practitioner Doctorate in Existential Phenomenological Counselling Psychology (DPsych)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	25 February 2013
Name and profession of the HCPC visitor	Tony Ward, (Health psychologist / Counselling psychologist)
HCPC executive	Louise Devlin

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted that there has been a change of programme manager from Elena Manafi to Martin Milton.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- CV of new programme manager

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
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Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Section one: Programme details

Name of education provider	St George's, University of London
Name of awarding / validating body	University of London
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	1 March 2013
Name and profession of the HCPC Visitors	Martin Benwell (Diagnostic radiographer) Anne-Marie Conway (Therapeutic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 5 Practice placements
SET 6 Assessment

The education provider has highlighted their intention to adjust the curriculum for the programme as part of a regular review of the provision. In particular these changes will affect the inter-professional learning and professional development aspects of the programme. The education provider intends to adjust the practical and theoretical elements of the programme. In particular there are changes proposed to the duration and nature of the practice placements at the start of the programme and at the end.. As a result of the proposed adjustments to the curriculum the education provider will also review the assessment strategy for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Major change SOPs mapping document (completed by education provider)
- Undergraduate Module directory 2013
- Undergraduate Practice Handbook 2013
- Undergraduate Programme Specification 2013

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitors

To recommend a programme for ongoing approval, the Visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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Section one: Programme details

Name of education provider	St George's, University of London
Name of awarding / validating body	University of London
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	15 February 2013
Name and profession of the HCPC visitors	Julia Cutforth (Physiotherapist) Fleur Kitsell (Physiotherapist)
HCPC executive	Nicola Baker

Section two: Submission details

Summary of change

SET 4 Curriculum

The education provider highlighted changes to the curriculum in year one, to include new learning outcomes, new teaching practices and changes to the integration of theoretical and practical elements in the curriculum. There will also be changes to the research project in year three and some modifications to the overall philosophy and aims of the course to reflect current practice and policy changes in recent years.

SET 6 Assessment

Changes to the configuration of year one modules will result in changes to assessment in order to measure the new learning outcomes. The education provider also outlined proposed changes to the assessment for several modules throughout all years of the programme. The changes include the use of different assessment methods, changes to assessments as formative or summative and

enhancement of the portfolio assessment to more directly link to the HCPC SOPs.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs and SOPs mapping document (completed by education provider)
- Self evaluation document
- Assessment handbook
- Module directory
- Programme specification
- Student handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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Major change Visitors' report

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Section one: Programme details

Name of education provider	St George's, University of London
Name of awarding / validating body	University of London
Programme title	BSc (Hons) Therapeutic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	1 March 2013
Name and profession of the HCPC Visitors	Anne-Marie Conway (Therapeutic radiographer) Martin Benwell (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 5 Practice placements
SET 6 Assessment

The education provider has highlighted their intention to adjust the curriculum for the programme as part of a regular review of the provision. In particular these changes will affect the inter-professional learning and professional development aspects of the programme. The education provider intends to adjust the practical and theoretical elements of the programme. In particular there are changes proposed to the duration and nature of the practice placements at the start of the programme and at the end.. As a result of the proposed adjustments to the

curriculum the education provider will also review the assessment strategy for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Major change SOPs mapping document (completed by education provider)
- Undergraduate Module directory 2013
- Undergraduate Practice Handbook 2013
- Undergraduate Programme Specification 2013

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitors

To recommend a programme for ongoing approval, the Visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Staffordshire University
Programme title	Foundation Degree in Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	28 February 2013
Name and profession of the HCPC Visitors	Glyn Harding (Paramedic) Mark Nevins (Paramedic)
HCPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

From the September 2013 cohort intake there is a change to the award leader for the programme. Kevin Armstrong (Paramedic Lecturer) and Kirsty Apps (Paramedic Lecturer) will undertake the role of award leadership for the paramedic programmes.

SET 4 Curriculum

The education provider is making changes to the programme as internal regulations are moving towards a modular structure of 30 credits. Existing modules have been amalgamated or split into new modules.

SET 5 Practice placements

The education provider is making changes to the programme as internal regulations are moving towards a modular structure of 30 credits. There is a proposed inclusion of a 4 week elective placement in the second year.

SET 6 Assessment

The education provider is making changes to the programme as internal regulations are moving towards a modular structure of 30 credits. Existing modules have been amalgamated or split into new modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module Guides for new modules
- CVs for staff
- Clinical Practice Assessment Document
- Programme Specification Document
- Programme Handbook
- Validation Support Document
- Validation Support Appendices

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

Currently this programme has arrangements in place where the programme leader is not an HCPC registered paramedic. The visitors noted that the next academic session will see a paramedic leading the programme. The visitors consider this would be the most appropriate way forward for the management of this programme.

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Section one: Programme details

Name of education provider	Staffordshire University
Programme title	Foundation Degree in Professional Development in Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	28 February 2013
Name and profession of the HCPC Visitors	Glyn Harding (Paramedic) Mark Nevins (Paramedic)
HCPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

From the September 2013 cohort intake there is a change to the award leader for the programme. Kevin Armstrong (Paramedic Lecturer) and Kirsty Apps (Paramedic Lecturer) will undertake the role of award leadership for the paramedic programmes.

SET 4 Curriculum

The education provider is making changes to the programme as internal regulations are moving towards a modular structure of 30 credits. Existing modules have been amalgamated or split into new modules.

SET 5 Practice placements

The education provider is making changes to the programme as internal regulations are moving towards a modular structure of 30 credits. There is a proposed inclusion of a 4 week elective placement in the second year.

SET 6 Assessment

The education provider is making changes to the programme as internal regulations are moving towards a modular structure of 30 credits. Existing modules have been amalgamated or split into new modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module Guides for new modules
- CVs for staff
- Clinical Practice Assessment Document
- Programme Specification Document
- Programme Handbook
- Validation Support Document
- Validation Support Appendices

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

Currently this programme has arrangements in place where the programme leader is not an HCPC Registered paramedic. The visitors noted that the next academic session will see a paramedic leading the programme. The visitors consider this would be the most appropriate way forward for the management of this programme.

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Section one: Programme details

Name of education provider	University Campus Suffolk
Name of awarding / validating body (if different from education provider)	University of East Anglia and University of Essex
Programme title	Dip HE Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	1 March 2013
Name and profession of the HCPC Visitors	Penny Joyce (Operating department practitioner)
HCPC executive	Louise Devlin

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has indicated a programme leader change from March 2013 when the current programme leader, Hannah Abbott is leaving. Mark Ranson will become acting programme lead in the interim period until a replacement is found following interviews on 19 March 2013.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Curriculum vitae A Bailey
- Curriculum vitae W Braithwaite
- Curriculum vitae D Parsons
- Curriculum vitae D Pierre
- Curriculum vitae M Ranson
- Curriculum vitae D Bartle
- Example of guest lecturers sessions
- EP response to SET 3.5 and 3.6

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The education provider has indicated that four additional members of the Acute and Critical Care lecturing team at the education provider will continue to contribute to the programme and support the interim programme lead. Two of the four show related experience in post anaesthetic recovery care, which is one area of perioperative care. The visitor would like to see how the programme lead is being fully supported in perioperative care during this interim period. The SETs mapping document indicates the guest lecturing system will remain in place ensuring that taught content is delivered by relevant practitioners with the specialist knowledge and expertise, however it is unclear if the demand on this resource will increase. Therefore the visitor needs to be assured that there is an adequate number of appropriately qualified and experienced staff in place in relation to perioperative care.

Suggested documentation: Evidence indicating the qualified and experienced staff in place to deliver the perioperative care element of the programme.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The education provider has indicated that four additional members of the Acute and Critical Care lecturing team at the education provider will continue to contribute to the programme and support the interim programme lead. Two of the four show related experience in post anaesthetic recovery care, which is one area of perioperative care. The visitor would like to see how the programme lead is being fully supported in perioperative care during this interim period. The SETs mapping document indicates the guest lecturing system will remain in place ensuring that taught content is delivered by relevant practitioners with the specialist knowledge and expertise, however it is unclear if the demand on this

resource will increase. Therefore the visitor needs to be assured that this standard continues to be met.

Suggested documentation: Evidence indicating relevant guest lecturer expertise and when this is taught.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitor noted from the major change review that the education provider is in an interim transition period; therefore the visitor would like to remind the education provider to continue to update the HCPC as the situation changes.

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	6 March 2013
Name and profession of the HCPC visitors	Natalie Matchett (Occupational therapist) Margaret Foster (Occupational therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources
SET 4 Curriculum
SET 5 Practice placements
SET 6 Assessment

There has been a change to the programme leader with Rosemarie Mason replacing Jill Jepson. The education provider has also revised the curriculum and associated assessment. The education provider has highlighted that a new placement module to reflect the changing nature of occupational therapy training in the 21 century has been implemented. The professional practice modules will now be combined into one module to ensure the currency of the training. The education provider has also highlighted that there will be a reduction in the number of assessments, and modes of assessment will be changed across modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module handbook
- Allied Health professions Annual review meeting 2012
- Annual review events November 2011
- Programme director's final report 2012
- Programme document 2007
- Curriculum vitae for Rosemarie Mason
- Dementia Champion job description 2013
- Draft Placement educators handbook 2013/14
- Guidelines for completion of Placement passport OT 2012
- HCPC Audit Form 2012/13
- HCPC SOPS Mapping Document
- Mapping to OT graduate profile 2013
- Professional charter handbook
- Draft Programme document 2012
- Proposal document new academic model 2013/14
- Questions for School Faculties for new academic model & responses

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	4 March 2013
Name and profession of the HCPC visitors	Julia Cutforth (Physiotherapist) Joanna Jackson (Physiotherapist)
HCPC executive	Louise Devlin

Section two: Submission details

Summary of change

The education provider has notified HCPC that they are making numerous changes to the delivery of this programme including curriculum delivery changes, revision of the learning outcomes for each practice placement, and changes to the assessment of non-credit bearing modules throughout the programme. These changes affect how this programme continues to meet a number of standards under SET 4 Curriculum, SET 5 Practice Placements and SET 6 Assessment.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme review document
- Professionalism Charter handbook
- PQAF Report
- Academic module template
- Learning Outcomes – CSP Quality Assurance

- HCPC Audit form 2012 – 13
- Guidelines for completion of the Practice Placement Passport
- Dementia Champion job description
- Course document
- Annual review event
- AHP Annual review meeting 2012
- AHP – IPDY module handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Liverpool
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	14 February 2013
Name and profession of the HCPC Visitors	Simon Walker (Therapeutic radiographer) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme Management and Resources

The staffing for the research elements of the programme has been reviewed by the visitors.

SET 4 Curriculum

The education provider is revising the curriculum to ensure its currency with the profession. It has also been highlighted that there will be a change to the way that interprofessional learning aspects of the programme will be delivered. As a result of these changes, the way the curriculum continues to ensure that those who complete the programme meet the standards of proficiency for the profession may be affected.

SET 6 Assessment

In making changes to the curriculum, the education provider has reviewed its assessment processes to ensure that it is consistent and provides a full range of assessments to meet the revised curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- SoP mapping – Radiotherapy (completed by education provider)
- Diagnostic Radiography Response to HCPC
- Staff structure
- Practice placement handbook 2012 -13 – Radiotherapy
- Programme specification for Radiotherapy NEW Programme
- Programme specification for Radiotherapy- OLD programme
- Radiotherapy Response to HCPC
- School Assessment Handbook 2012-13
- School of Health Science Handbook 2012-13 - updated
- All Programme Module descriptors (old and new)
- CV's of staff from disciplines other than radiography (requested)

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors received a staffing structure for the BSc (Hons) Diagnostic Radiography programme. However the visitors could not determine the staff teaching modules PHTY 128 and PHTY225. In order for the visitors to be assured that these modules are taught by staff with the relevant specialist expertise and knowledge, they require further evidence that demonstrates this standard is met.

Suggested Documentation: The Curriculum vitae of those members of staff involved in these modules.

Section four: Recommendation of the Visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Liverpool
Programme title	BSc (Hons) Radiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	14 February 2013
Name and profession of the HCPC Visitors	Simon Walker (Therapeutic radiographer) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme Management and Resources

The staffing for the research elements of the programme has been reviewed by the visitors.

SET 4 Curriculum

The education provider is revising the curriculum to ensure its currency with the profession. It has also been highlighted that there will be a change to the way that interprofessional learning aspects of the programme will be delivered. As a result of these changes, the way the curriculum continues to ensure that those who complete the programme meet the standards of proficiency for the profession may be affected.

SET 6 Assessment

In making changes to the curriculum, the education provider has reviewed its assessment processes to ensure that it is consistent and provides a full range of assessments to meet the revised curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- SoP mapping – Radiotherapy (completed by education provider)
- Diagnostic Radiography Response to HCPC
- Staff structure
- Practice placement handbook 2012 -13 – Radiotherapy
- Programme specification for Radiotherapy NEW Programme
- Programme specification for Radiotherapy- OLD programme
- Radiotherapy Response to HCPC
- School Assessment Handbook 2012-13
- School of Health Science Handbook 2012-13 - updated
- All Programme Module descriptors (old and new)
- CV's of staff from disciplines other than radiography (requested)

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors received a staffing structure for the BSc (Hons) Radiotherapy programme. However the visitors could not determine the staff teaching modules PHTY 128 and PHTY225. In order for the visitors to be assured that these modules are taught by staff with the relevant specialist expertise and knowledge, they require further evidence that demonstrates this standard is met.

Suggested Documentation: The Curriculum vitae of those members of staff involved in these modules.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme titles	BSc (Hons) Applied Biomedical Science (Clinical)
Mode of delivery	Full time Block release
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	15 February 2013
Name and profession of the HCPC visitor	David Houliston (Biomedical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a programme leader change from Craig Donaldson to Carolyn Paul.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context Pack
- Major change SETs mapping document (completed by education provider)
- CVs, Personal statements and Academic Profiles of the Programme Team

- List of the Programme Teams for Healthcare Sciences (Life Sciences) [Blood, Genetic, Tissue & Infection Science] and Applied Biomedical Science (Clinical) and their respective roles

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change Visitors' report

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme titles	BSc (Hons) Healthcare Science (Blood Science)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	15 February 2013
Name and profession of the HCPC visitor	David Houliston (Biomedical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a programme leader change from Craig Donaldson to Carolyn Paul.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context Pack
- Major change SETs mapping document (completed by education provider)
- CVs, Personal statements and Academic Profiles of the Programme Team

- List of the Programme Teams for Healthcare Sciences (Life Sciences) [Blood, Genetic, Tissue & Infection Science] and Applied Biomedical Science (Clinical) and their respective roles

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme titles	BSc (Hons) Healthcare Science (Genetic Science)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	15 February 2013
Name and profession of the HCPC visitor	David Houliston (Biomedical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a programme leader change from Craig Donaldson to Carolyn Paul.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context Pack
- Major change SETs mapping document (completed by education provider)
- CVs, Personal statements and Academic Profiles of the Programme Team

- List of the Programme Teams for Healthcare Sciences (Life Sciences) [Blood, Genetic, Tissue & Infection Science] and Applied Biomedical Science (Clinical) and their respective roles

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme titles	BSc (Hons) Healthcare Science (Infection Science)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	15 February 2013
Name and profession of the HCPC visitor	David Houliston (Biomedical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a programme leader change from Craig Donaldson to Carolyn Paul.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context Pack
- Major change SETs mapping document (completed by education provider)
- CVs, Personal statements and Academic Profiles of the Programme Team
- List of the Programme Teams for Healthcare Sciences (Life Sciences) [Blood, Genetic, Tissue & Infection Science] and Applied Biomedical Science (Clinical) and their respective roles

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change Visitors' report

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme titles	BSc (Hons) Healthcare Science (Tissue Science)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	15 February 2013
Name and profession of the HCPC visitor	David Houliston (Biomedical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a programme leader change from Craig Donaldson to Carolyn Paul.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context Pack
- Major change SETs mapping document (completed by education provider)
- CVs, Personal statements and Academic Profiles of the Programme Team

- List of the Programme Teams for Healthcare Sciences (Life Sciences) [Blood, Genetic, Tissue & Infection Science] and Applied Biomedical Science (Clinical) and their respective roles

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change Visitors' report

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Section one: Programme details

Name of education provider	University of Ulster
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full Time
Relevant part of the HCPC Register	Chiropodist / podiatrist
Date of submission to the HCPC	28 February 2013
Name and profession of the HCPC Visitors	Brian Ellis (Chiropodist / podiatrist) Alison Wishart (Chiropodist / podiatrist)
HCPC executive	Jamie Hunt

Section two: Submission details

Summary of change

SET 3 Programme management and resources

There has been a change of programme leader from Raymond Robinson to Janette Connolly.

A change in clinical facilities has been implemented; this involved a relocation of the podiatry teaching clinic to a new environment on the university campus, located adjacent to the podiatry staff offices. The clinical facilities are replicated in the new location, but the number of clinical chairs has been reduced from twelve to eleven.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Text and image document detailing the changes, room dimensions and commentary on relevant SETs (which were incorrectly numbered)
- CV of new programme leader

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor(s)

To recommend a programme for ongoing approval, the Visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The education provider has stated that this programme will be subject to an internal approval event in academic year 2013–2014. The HCPC should be advised of any operational issues in relation to the new university based clinical facility which impact on the relevant SETs or of any programme changes following the programme review.