

10 September 2020

Education QA model pilot – project update

Executive Summary

The purpose of this paper is to provide an update to the Committee on the progress to piloting and implementing the new Education QA model. The broad timeframes for delivering this work are as follows:

- Phase 1: Pilot preparation (July 2020-December 2020)
- Phase 2: Pilot (Jan 2021-August 2021) - which itself contains three three-month PDSA¹ cycles
- ETC review of pilot outcomes, and decision point to implement (September 2021)
- Phase 3: Implementation (September 2021-January 2022)

A project status report is presented as appendix 1.

Previous consideration	ETC paper 11 June 2020 – Education quality assurance model and pilot proposals
Decision	The Committee is asked to discuss the update. The Committee is asked to consider if they would like any different information presented in regular updates related to this project.
Next steps	The Committee will receive a further report at its November 2020 meeting.
Strategic priority	The strategic priorities set in 2018 are no longer current. We are developing a new strategy that we aim to confirm at the end of 2020.
Risk	Strategic risk 1-3: <ul style="list-style-type: none">• failure to deliver effective regulatory functions;• failure to anticipate and respond to changes in the external environment; and• failure to be a trusted regulator and meet stakeholder expectations. <p>Risk appetite. The following sections are relevant to this paper:-</p>

¹ Using 'Plan Do Study Act' methodology

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- Public protection - The Council takes a minimal approach to public protection risks. Public protection is our aim and our strategy and processes are intended to provide this.
 - Compliance - The Council takes a minimal approach to compliance and regulatory risk. We will meet the law, regulations or standards in place to protect the public and employees and to protect data.
 - Innovation - The Council seeks innovation that supports public protection, quality and efficiency. We balance embracing new technology and ideas with impact and financial investment and assess projects accordingly.

Financial and
resource
implications

Costs of development work included in 2020-21 budget.

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Appendix 1: New QA model: Project status report

Meeting	ETC – 10 September 2020
Current high-level deliverable	Prepare for pilot phase by: <ul style="list-style-type: none"> • defining pilot methodology • operationalising the QA concept • creating supporting business process information and guidance
Workstreams delivered since last update	<ul style="list-style-type: none"> • Established project documentation • Developed resourcing plan and secured internal resource • Designed pilot cycles and activities within the cycles • Defined high level business processes and activities for early pilot engagement • Established stakeholder engagement strategy • Established system requirements and core data set for pilot progression
Workstreams in progress	<ul style="list-style-type: none"> • Securing internal IT and external supplier source for systems delivery • Identify pilot providers / activities <ul style="list-style-type: none"> ○ Good engagement so far – have identified providers for the first pilot cycle • Review of the standards (institution / programme level split) • Define and map user journeys
Future workstreams to prepare for the pilot phase	<ul style="list-style-type: none"> • Set data and intelligence strategy and expectations • Build CMS system and secure document handling solution • Develop guidance for pilot delivery • Defining data and intelligence requirements on a process level
Stakeholder engagement	<ul style="list-style-type: none"> • Office of the Independent Adjudicator – catch up meeting where we discussed QA model and pilot activities, and how we might link with them in terms of data and intelligence • Council of Deans of Health – Covid-19 lessons learned and next steps workshop – provided an update on how lessons learned had informed our thinking for the new QA model. Call to action to become a pilot provider • PSA – to consider whether the model aligns with their intentions around regulatory reform, and set out how they would want to be involved in future • Education provider stakeholders – ‘update to the sector’ direct mailing, provided to senior staff with

	<p>oversight roles at all approved providers. Defined changes to existing QA model, a roadmap to the new model, and a call to action to become a pilot provider</p> <ul style="list-style-type: none"> • Individual potential and identified pilot providers – to discuss specific involvement
<p>Progress analysis, including relevant risks and issues</p>	<ul style="list-style-type: none"> • Currently on track