

Education and Training Committee – 13 September 2012

Reports from representatives at external meetings

Executive Summary and Recommendations

Introduction

The following feedback forms have been received from Council and Committee Members reporting back from meetings at which they represented the Committee:

Jois Stansfield - Standing Liaison Committee of E.U. Speech and Language Therapists and Logopedists

Decision

The Council is requested to note the documents.

Background information

None

Resource implications

None

Financial implications

The cost for attendance at conferences/meetings has been incorporated into the Council annual budget.

Background papers

None

Appendices

Copies of feedback forms

Date of paper

3 September 2012

Name of Council Member	Jois Stansfield (ETB member)
Title of event	Congress of Comité Permanent de Liaison des Orthophonistes-Logopèdes de l'Union Européenne/ Standing Liaison Committee of E.U. Speech and Language Therapists and Logopedists.
Date of event	25-26 May 2012
Approximate attendance at event	400+
<p>Issues of Relevance to HPC</p> <p>The conference gave the opportunity to promote the HPC role and processes to a wide international audience. The conference was attended by delegates from every EU country, plus others from EU aspirant countries and the US and Australia. There was a full day strand on speech and language education for practice, which included issues of pre-registration education in a number of EU countries.</p> <p>An EU wide project (NETQUES) on tuning standards for SLT education (aiming to provide benchmark entry standards across the EU) was one focus. Initial data from this project, and from other presentations indicates that while there is a commonality of core knowledge, skills, principles and values bases across the EU, the details of curriculae vary widely, which is an issue for graduates wishing to register to work in the UK. The project also indicates that levels of preregistration education vary from below degree level to PhD, with some counties having multiple entry points to the profession at differing educational levels. Northern EU countries typically have more similarity to the UK models than those of southern Europe or the newer EU member states</p> <p>It was clear that regulation varied substantially across the EU. Public protection, was a concept which was new to many delegates and HPC regulation was seen as a positive model to facilitate this. This could be important in promoting the H(C)PC processes through the ongoing discussions on the EU Modernising Professional Qualifications Directive 2005/36/EC.</p> <p>Models of practice education also varied widely. Placements were a challenging issue across the presentations. Again the HPC standards were seen as a positive method for assuring the quality of placement experience.</p>	
<p>Key Decisions Taken</p> <p>The NETQUES project work is ongoing and will produce its final report in 2013. This could form a useful source of supporting information for HCPC when considering applications from EU nationals for registration as SLTs</p>	