

Agenda Item 11

Enclosure 7

Paper ETC 91 / 02

Education and Training Committee

**NOTES OF MEETINGS OF PRE-REGISTRATION
EDUCATION AND TRAINING WORKING GROUPS
AND JOINT VALIDATION / JOINT QUALITY
ASSURANCE COMMITTEES SINCE THE LAST
COMMITTEE MEETING AND SCHEDULES OF
CHAIRMAN'S ACTION TAKEN**

from the Secretary

for discussion and decision

FOR ACTION

RADIOGRAPHERS

**PRE-REGISTRATION EDUCATION AND TRAINING WORKING
GROUP**

CATEGORIES OF APPROVAL & CONTINUED APPROVAL

1. Approval of New Courses under Section 4(1)(a) and (b) and Institutions under Section 4(1)(c) of the PSM Act 1960

(By the Privy Council, forwarded from the Council on the recommendation of the ETC acting on the advice of a subordinate body)

Name of Profession	Radiography
Title of Course	MSc Allied Health Professional Studies (with eligibility for state registration – Diagnostic Radiography)
Type of Course	Full time
Institution delivering the course	University of Teesside
Qualification(s) to be approved for State Registration	MSc Allied Health Professional Studies (with eligibility for state registration – Diagnostic Radiography) Pg D Allied Health Professional Studies (with eligibility for state registration – Diagnostic Radiography)
Awarding Body	University of Teesside
Length of Course	2 years
With effect from	February 2003
Date of Validation of Event	
Participants in the approval process	Health Professions Council College of radiographers University of Teesside
Outstanding Conditions	None
Recommendation for Approval supported by: Course Documents A visitors report (or equivalent) Record of peer professional discussion and agreement to the recommendation	Framework Document and Module Specifications Validation report

Ulua Falk

From: Mary Embleton [MaryE@sor.org]
Sent: Thursday, November 07, 2002 9:09 AM
To: Ulua Falk
Subject: RE: Teesside

Dear Ulna,
I am now please to confirm that the Chair of the JVC is satisfied with the clarification received from the University of Teesside concerning the MSc/PgD. I should therefore be grateful if you would draw this to the attention of the Chair of ETC.
Thanks
Mary

-----Original Message-----
From: Ulua Falk [mailto:ulua.falk@hpcuk.org]
Sent: 05 November 2002 10:14
To: MaryE@sor.org
Subject: RE: Teesside

Dear Mary
According to the minutes of the last meeting, it was confirmed that the Chairman would take action to confirm approval of the course when the outstanding queries had been clarified.
Now as to the outstanding queries, I am not to sure whether these have been clarified. Could you let me know, then I can get the Chair to take action.

Ulua Falk
Manager of Education
Health Professions Council
Direct Tel: 0207 840 9713

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UNIVERSITY OF TEESSIDE

ACADEMIC STANDARDS COMMITTEE

Approval of the MSc Allied Health Professional Studies Framework incorporating MSc Allied Health Profession Studies (*Pre-registration Diagnostic Radiography), MSc Allied Health Profession Studies (*Pre-registration Occupational Therapy) and Review & Re-approval of MSc Allied Health Profession Studies (Pre-Registration Physiotherapy) held on 20th March 2002

FRAMEWORK REPORT

** Amended titles subject to final approval by Academic Policy Committee*

PANEL

Dr Nick Hodge (Chair)	Director Academic Projects
Ms Liz Barnes	Deputy Director School of Health & Social Care
Ms Joanna Brayton	Validation Officer Chartered Society of Physiotherapy
Miss Margaret Curr	Representative Joint Validation Committee (Physiotherapy)
Ms Mary Embleton	Validation Officer Joint Validation Committee (Radiography)
Mrs Ruth Heames	Representative College of Occupational Therapists
Mrs Shirley Ingraham	Head of Quality
Dr Elizabeth Norval	School of Computing & Mathematics
Prof. Nigel Palastanga	Representative Joint Validation Committee (Physiotherapy)
Mr Richard Price	Representative Joint Validation Committee (Radiography)
Ms Remy Reyes	Validation Officer College of Occupational Therapists
Prof. Graham Street	School of Science & Technology
Mr Mark Viner	Representative Joint Validation Committee (Radiography)

Prof. Don Watson	Representative College of Occupational Therapists
Dr David Wright	School of Science & Technology
Ms Fiona Terry (Secretary)	Quality Unit

PROGRAMME TEAM (Framework)

Mr Eric Charlton	School of Health & Social Care
Mr Nigel Hanchard	School of Health & Social Care
Ms Liz Holey	Principal Lecturer School of Health & Social Care
Prof. Tracy Howe	Director Postgraduate Institute School of Health & Social Care
Mr Brian Houston	School of Health & Social Care
Ms Sarah Johnson	Principal Lecturer School of Health & Social Care
Mr Paul Keane	Director School of Health & Social Care
Ms H. Rosemary Lee	School of Health & Social Care
Ms Carolyn Mallaby	School of Health & Social Care
Ms Susan Nixon	Principal Lecturer School of Health & Social Care
Mr Michael Parr	School of Health & Social Care
Ms Shirley Taylor	Principal Lecturer School of Health & Social Care
Ms Barbara Wilford	School of Health & Social Care

1. CONCLUSIONS

The Panel was impressed with the enthusiasm of the programme teams and their ideas for taking the programme forward. The Panel was of the view that this proposal was a welcome

and useful development which should be supported. They welcomed the requirement to present research projects in a publishable form.

FRAMEWORK

The Panel approved the Framework for MSc Allied Health Professional Studies for 5 cohorts. The approval of the Framework is subject to the Programme Teams meeting the following conditions to the satisfaction of the Approval Panel by 31 July 2002:

Conditions

1. Revisit the titles of the awards. There should be specific reference to Licence to Practise and/or pre-registration within programme titles in order to prevent any confusion. Any revisions would need to be submitted to the University Academic Policy Committee.
2. Revise the documentation to ensure that errors, omissions and inaccuracies are corrected. References to the CPSM should be removed and replaced with reference to the Health Professions Council as appropriate.
3. Clarify the stepping on and stepping off points, particularly in relation to practice requirements and ensure that it is made clear that stepping off points do not constitute a licence to practise.
4. Detail how the schedules for problem based learning, particularly shared problem based learning, will work in practice.

Recommendations

1. Provide more detail of where ICT skills are developed within the programme

MSc ALLIED HEALTH PROFESSIONAL STUDIES (Pre-Registration Physiotherapy)

The Panel approved the MSc Allied Health Professional Studies (Pre-Registration Physiotherapy) for 5 cohorts with a review of the programme due to take place in the 2006/2007. The approval of the programme is subject to the Programme Teams meeting the following conditions to the satisfaction of the Approval Panel by 31 July 2002:

It was noted that this approval was on the basis of the Framework documentation as presented and that any subsequent developments within the other programme areas must take full account of this.

Conditions

1. Amend the documentation to include reference to the CSP outcomes and to professional issues e.g. professional conduct statements.
An appendix should be added to the Critical Appraisal/Self-Evaluation Document to include the following:
 - External Examiner report(s) and response(s)
 - Student Feedback

- Rationale for change and how this has been influenced by student feedback.
2. Provide justification for the option modules selected for the programme. Detail how students will be guided in their choice of options.
 3. The Programme Specific regulations should be revisited in order to make them more explicit, particularly in relation to re-take of clinical education modules, referrals, condonement etc.

Recommendations

The Programme Team is also asked to address the following recommendations:

1. Review the use of level 2 clinical education learning outcomes. Consider the appropriateness of these and how they relate to the Masters level programme.
2. Review the use of the portfolio, its role in the programme and the resources required to support the portfolio after the first year of operation.

MSc ALLIED HEALTH PROFESSIONAL STUDIES (*Pre-Registration Occupational Therapy)

The Panel supported the proposal for the MSc Allied Health Professional Studies (*Pre-Registration Occupational Therapy) in principle with a view to the programme commencing in February 2003. However, the Panel members would wish to see the following conditions and recommendations addressed by the Programme Team and circulated to the Occupational Therapy Panel before a final decision on approval could be given:

Conditions

1. The following regulatory matters should be addressed in the documentation:
 - An explicit procedure for monitoring ongoing professional suitability of students
 - An explicit statement on failure to complete practice satisfactorily/safely despite having achieved the academic credit
 - Detailed requirements for the Postgraduate Diploma (PgD) award
 - Clarify the "final examination" for professional qualifying status (this could be the final two modules of the PgD), bearing in mind that the proposed "final examination" is based upon negotiated learning and presents a potential risk
 - Specify the assessment requirements for all modules
 - Clarify the policy on re-assessment.
2. Problem based learning needs to be underpinned by a strategic statement covering the approach in occupational therapy and the approach to be adopted by the Team in relation to staff development for problem based learning.
3. Provide a statement on staffing for the programme and a staff development strategy for the Occupational Therapy Team which should make explicit reference to Research.

Recommendations

1. Review the timing of the submission of the MSc project with a view to bringing forward to more closely follow the completion of the PgD.
2. Give further consideration to pre-admission activities, perhaps to include observation of practice and a written report based on that.
3. Keep under review the possibility of introducing options as the programme develops.
4. Be more explicit about how students will be supported in learning to learn together, making reference to the National Service Framework in the shared approach. Document this in an expanded learning and teaching statement.
5. Produce a detailed outline of the Student Induction and Clinical Induction programme.
6. Review module descriptors in the light of the list provided to the Team.

MSc ALLIED HEALTH PROFESSIONAL STUDIES (*Pre-Registration Diagnostic Radiography)

The Panel supported the proposal for the MSc Allied Health Professional Studies (*Pre-Registration Diagnostic Radiography) in principle but were unable to finalise approval until some further development had taken place. The need for a further formal approval meeting will be considered in the light of the proposed revisions.

The Programme Team were invited to consider the following issues when developing the documentation:

1. Revisit the Award Specifications. There seems to be some duplication between the proposed Masters Award and undergraduate provision.
2. Clarify the structure diagram
3. Clarify at what point the licence to practise is achieved. Would this be possible on the achievement of the Postgraduate Diploma?
4. Give details on how applicants could make good any deficits in Anatomy and Physiology knowledge e.g. use of Autumn College programmes.
5. Revisit the level 2 and 3 practice modules and how these relate to the delivery of theory at M level
6. Revisit the learning outcomes and ensure that all outcomes specified can be assessed.
7. Produce a staff development strategy for the Medical Imaging team which should make explicit reference to Research.