

**Health Professions Council
Approvals Panel – 13 June 2006**

VISITORS' REPORT & PROGRAMME APPROVAL

Executive Summary and Recommendations

Introduction

The attached Visitors' reports for the following programmes have been sent to the education provider and following a 28 day period no representations have been received. The education providers have no conditions of approval to meet.

Education Provider	Programme Name	Delivery mode
Kings College, London	BSc (Hons) Physiotherapy	FT
	MSc Physiotherapy	FT
University of Newcastle upon Tyne	BSc (Hons) Speech and Language Sciences	FT
	MSc Language Pathology	FT

Decision

The Panel is asked to –

accept the Visitors' report for the above named programmes and approve the programme

or

accept the Visitors' report for the above named programmes and vary the recommendations made by the Visitors

Background information

None

Resource implications

None

Financial implications

None

Appendices

Visitors Reports (2)

Date of paper

24 May 2006

Health Professions Council

Visitors' report

Name of education provider	King's College, London
Name and titles of programme(s)	BSc (Hons) Physiotherapy MSc Physiotherapy
Mode of Delivery (FT/PT)	FT
Date of Visit	2 May 2006
Proposed date of approval to commence	September 2006
Name of HPC visitors attending (including member type and professional area)	Margaret Curr Physiotherapy Katie Bosworth Physiotherapy
HPC Executive officer(s) (in attendance)	Joanna Kemp Amanda Hargood
Joint panel members in attendance (name and delegation):	Chair: Dr Victoria Aitkin, Programme Director and Deputy Dean Graduate Studies for the School of Medicine Secretary: Sara Dixon, Quality Assurance Administrator Hilary Placito, Quality Assurance and Academic Audit CSP Representatives, Dr Jo Jackson and Nina Thomson

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	BSc (Hons) 78 MSc 20
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

To be submitted to Approvals Panel/Committee on: 13 June 2006

RECOMMENDATIONS

3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme.

Recommendation: The University should consider the development of a long and short term plan for the replacement of equipment to ensure that resources for research that underpin learning are available when & as the need arises.

Reason: From the visitors reading of the documentation and discussion with the programme team this was not apparent.

6.7.4 for a procedure for the right of appeal for students.

Recommendation: The University should include in all relevant programme documentation a programme specific procedure for the right of appeal for students.

Reason: From the visitors reading of the documentation this was not apparent.

Commendations

- The excellent inter University collaboration and forward planning with respect to practice placements together with the robust professional support from Clinical Educators.
- Inter-Professional Learning in Practice – The IPL at health care sites is an interesting and innovative initiative, enhancing best practice in the changing NHS.
- The piloting & continuing commitment to the post of Educational Development Physiotherapist

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme.

Visitors' signatures:

Katie Bosworth
Margaret Curr

Date: 5/5/06

Health Professions Council

Visitors' report

Name of education provider	University of Newcastle upon Tyne
Name and titles of programme(s)	BSc (Hons) Speech and Language Sciences MSc Language Pathology
Mode of Delivery (FT/PT)	FT
Date of Visit	21 st – 22 nd March 2006
Proposed date of approval to commence	September 2006
Name of HPC visitors attending (including member type and professional area)	Anne Hesketh SLT Lorna Povey SLT
HPC Executive officer(s) (in attendance)	Joanna Kemp
Joint panel members in attendance (name and delegation):	Chair: Sue Applegarth, Head of Academic Quality & Standards,

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	yes	no	n/a
Library learning centre	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	no	n/a
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	BSc (Hons) 35 MSc 18
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

To be submitted to Approvals Panel on: 13 June 2006

RECOMMENDATIONS

SET 2 Programme admissions

The admission procedures must:

2.2 apply selection and entry criteria, including:

2.2.2 criminal convictions checks;

Recommendation: We recommend that the course team specifies a procedure for considering positive CRB Disclosures, including a mechanism for including SHA/NHS input.

Reason: There was discussion around this issue during the meeting and while there has been some thought about this by the programme team, there currently is no specified procedure in place.

SET 3. Programme management and resource standards

3.11 Throughout the course of the programme, the Education Provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.

Recommendation: We recommend that, as cohort size increases, the team considers more systematic monitoring of attendance.

Reason: There was discussion around this issue during the meeting and the programme team are aware that this may become an issue as the student cohort increases. The Visitors felt that accurate monitoring of student attendance was important as it can be a potential early indicator of student difficulties.

SET 4. Curriculum Standards

4.4 The curriculum must remain relevant to current practice.

Recommendation: It is recommended that, either the topic of Adults with Learning Disability is given a more coherent focus within the programme, or the teaching and learning opportunities relevant to this topic are specifically identified.

Reason: From the Visitor's reading of the programme documentation, no substantial consideration of Adults with Learning Disability was apparent. The Visitors see coverage of this area as important to current practice and felt it needed to be more clearly specified.

COMMENDATIONS

- The team are to be commended for their close and mutually supportive collaboration with local professional colleagues and with the Strategic Health Authority. The excellent links with local managers and services have led to a feeling of joint interest and responsibility for both university and placement based education which is greatly to the benefit of students and of the profession.
- We commend the level of support offered to students, who are very positive in their feedback on their university experience.
- The team are commended for their development of a programme which successfully integrates clinical relevance and academic rigour and which produces graduates who can be competent, confident and critically evaluative members of the profession.
- The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme.

Visitors' signatures:

Anne Hesketh
Lorna Povey

Date: 03 April 2006